

Local Overview

London

October 2019



**INTELLIGENT
LONDON**

Purpose of this dashboard

This dashboard draws together a range of performance indicators into a concise, graphical report. It compares London performance and England, and shows trends over time. It can be used to:

- identify relative strengths and weaknesses in performance
- plan and commission services
- inform self-evaluation and set targets
- demonstrate impact and effectiveness

Contents

- 3 How to interpret the analysis
- 4 Local Landscape
- 5 Pupil characteristics and behaviour
- 6 Secondary and post-16 attainment
- 7 Pupil destinations
- 8 Travel and participation
- 9 Notes

Latest updates

Updated: Provisional KS4 and KS5 for 2018/19

Updated: KS4 and KS5 destinations

Updated: Cross border movement for secondary school pupils

Updated: NEET data for 16 and 17 year olds

How to interpret the analysis

Each indicator on the dashboard has:

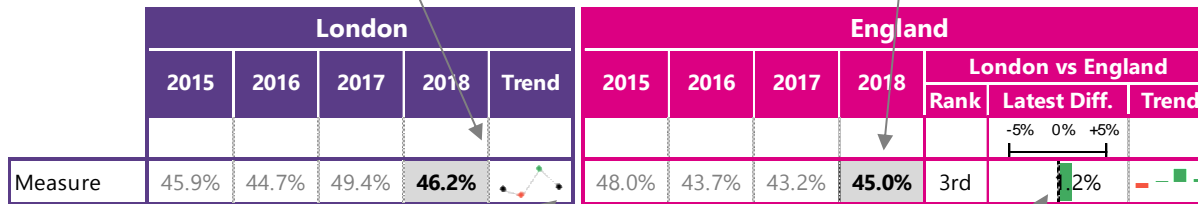
- a trend line to show London's change over time for up to four years (subject to availability of the data)
- a rank of London against the other 8 regions.

Performance indicators

Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).

Trend lines show the best year's performance with a green dot and the worst year's performance with a red dot

The best performing region has a rank of 1st and the lowest nationally is ranked 9th



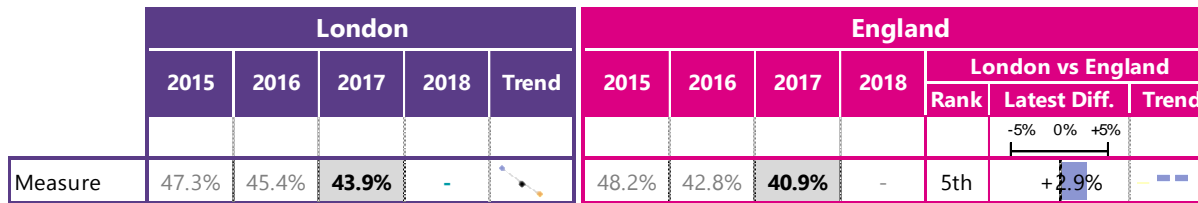
Latest year of data is on the right of the line

The bar is green where London performs better than national average, and red when worse. If the gap is greater than 5% an arrow is shown on the end of the bar

A 4 year trend of how London compares to national. The latest year of data is on the right.

Volume & incidence indicators

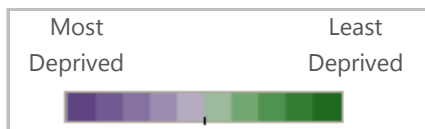
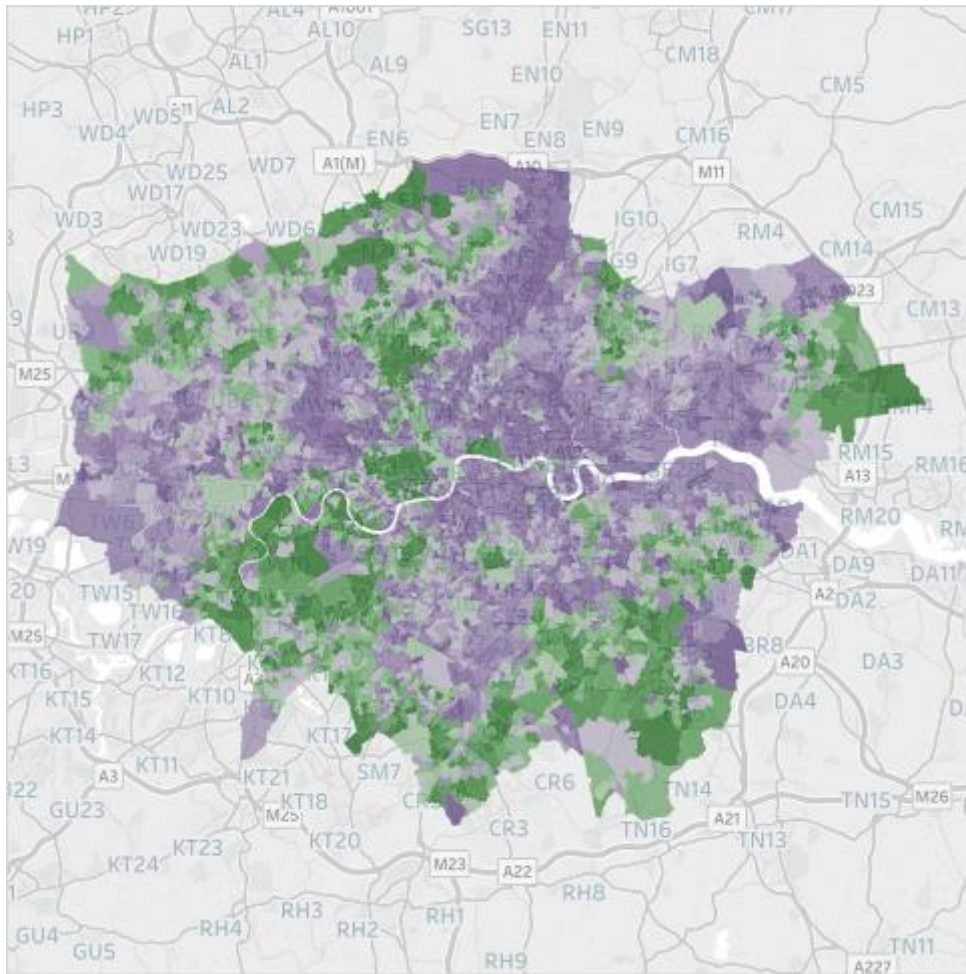
Volume & incidence indicators have no "better" or "worse" performance, just more or less of something.



The latest year of published data is highlighted in grey

The bar is purple where London has higher incidence than national average, and orange when lower. If the gap is greater than 5% an arrow is shown on the end of the bar

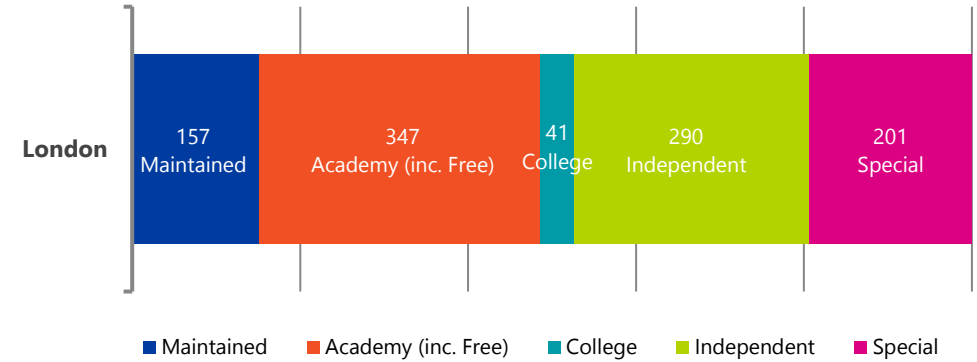
Income Deprivation Affecting Children (IDACI) Map



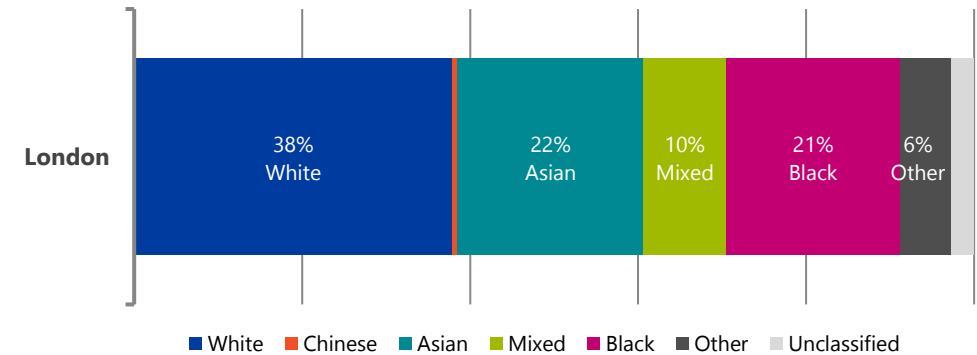
Deprivation ranks are based on the Income Deprivation Affecting Children Index (IDACI). This ranks each LSOA (an area of about 1000 households) in order of the 32,844 LSOAs nationally. LSOAs are grouped into 10 coloured bands, where the darkest purple is an LSOA in the 10% most deprived nationally, and darkest green is in the 10% least deprived nationally.

Breakdown Analysis

Composition of Secondary and Post-16 Provision



Ethnicity



		London					England							
		2016	2017	2018	2019	Trend	2016	2017	2018	2019	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
LA	roll													
	Secondary state-funded pupil roll	492,353	503,704	513,736	528,980									
	Special school state-funded pupil roll	14,653	15,461	16,373	17,603									
Demographics	Secondary													
	Free School Meals eligible % (FSM)	18.1%	17.0%	15.9%	17.4%		13.2%	12.9%	12.4%	14.1%	8th	+3.3%		
	English as additional language % (EAL)	41.2%	41.5%	41.4%	41.0%		15.7%	16.2%	16.6%	16.9%	1st	+24.1%		
	SEN Support %	11.7%	10.9%	10.5%	10.4%		11.0%	10.7%	10.6%	10.8%	7th	-0.4%		
	SEN education, health and care plan % (EHCP)	2.0%	2.0%	1.9%	2.0%		1.7%	1.7%	1.6%	1.7%	1st	+0.3%		
Abs. & Excl.	Secondary													
	Exclusions - Fixed Term (Secondary %)	6.9%	7.5%	7.6%	-		8.5%	9.4%	10.1%	-	1st	-2.5%		
	Absence - Overall	4.9%	5.0%	5.0%	-		5.2%	5.4%	5.5%	-	1st	-0.5%		
	Absence - Authorised	3.5%	3.5%	3.5%	-		3.8%	3.8%	3.9%	-	1st	-0.4%		
	Absence - Unauthorised	1.4%	1.5%	1.5%	-		1.4%	1.5%	1.6%	-	4th	-0.1%		
	Absence - Persistent Absentees	11.7%	11.9%	12.0%	-		13.1%	13.5%	13.9%	-	1st	-1.9%		

Rank is generally out of 9. This may vary slightly if any relevant regions are suppressed for a particular metric. '-' means data is unavailable. '*' means data is suppressed for data protection reasons.

		London					England							
		2016	2017	2018	2019	Trend	2016	2017	2018	2019	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
KS4	Headline	Attainment 8	51.9	48.9	49.4	49.6		50.1	46.4	46.6	46.7	1st	+5.2%	
		Progress 8	+0.16	+0.22	+0.23	+0.22		-0.03	-0.03	-0.02	-0.03	1st	+0.25	
		9-4 English & maths	66%	68%	68%	68%		63%	64%	64%	65%	1st	+3%	
		9-5 English & maths	-	48%	49%	49%		-	43%	43%	43%	1st	+6%	
KS4	EBacc	English Baccalaureate APS	-	-	4.4	4.5		-	-	4.1	4.1	1st	+10.3%	
		English Baccalaureate Entries	50%	50%	52%	54%		40%	38%	38%	40%	1st	+14%	
		English Baccalaureate (9-4)	32%	32%	33%	34%		25%	24%	24%	25%	1st	+9%	
		English Baccalaureate (9-5)	-	29%	23%	24%		-	21%	17%	17%	1st	+7%	
Post-16	KS5	APS per Entry - All level 3	31.2	32.3	31.9	32.1		31.4	32.3	31.8	32.0	3rd	+0.2%	
		A level	30.5	31.4	32.2	32.6		30.4	31.1	32.1	32.6	4th	-0.1%	
		Academic	30.6	31.6	32.3	32.6		30.6	31.3	32.3	32.8	6th	-0.6%	
		Tech level	31.5	32.7	29.3	29.4		30.8	32.3	28.1	28.4	1st	+3.4%	
		Applied General	33.3	34.4	28.6	28.7		34.7	35.7	28.4	28.4	3rd	+1.2%	
		AAB at A level, at least 2 are facilitating	15%	16%	15%	15%		14%	14%	14%	13%	1st	+2%	
		Three A*-A grades or better at A level	10%	12%	12%	11%		11%	11%	11%	10%	2nd	+1%	
Post-16	By age 19	Qualified to Level 2 by 19 - All Pupils	88%	86%	85%	-		85%	84%	82%	-	1st	+3%	
		Qualified to Level 2 inc Eng & maths by 19 - All Pupils	71%	71%	71%	-		69%	69%	68%	-	1st	+3%	
		FSM Eligible	58%	57%	56%	-		46%	45%	43%	-	1st	+13%	
		Not FSM Eligible	76%	76%	75%	-		73%	73%	72%	-	1st	+3%	
		Qualified to Level 3 by 19 - All Pupils	65%	66%	65%	-		57%	57%	57%	-	1st	+8%	
		FSM Eligible	54%	53%	52%	-		36%	36%	35%	-	1st	+17%	
		Not FSM Eligible	69%	69%	69%	-		61%	61%	61%	-	1st	+8%	

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		London					England							
		2015	2016	2017	2018	Trend	2015	2016	2017	2018	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
Destinations	KS4 (mainstream)	Overall Education or Employment /Training Destination	94%	94%	94%	94%		94%	94%	94%	94%	4th	0%	
		Further education college or other FE provider	26%	25%	23%	24%		38%	38%	34%	37%	9th	-13%	
		School Sixth Form - state funded	54%	55%	55%	56%		39%	39%	39%	38%	1st	+18%	
		Sixth Form College	12%	12%	11%	10%		13%	13%	13%	11%	4th	-1%	
		Apprenticeships	3%	3%	2%	2%		6%	6%	5%	4%	9th	-2%	
		Destination not sustained	5%	5%	4%	4%		5%	5%	5%	5%	3rd	-1%	
		Activity not Captured in Data	1%	1%	2%	2%		1%	1%	1%	1%	9th	+1%	
Destinations	KS5	Overall Education or Employment /Training Destination	86%	88%	88%	87%		88%	89%	89%	88%	9th	-1%	
		Further education college or other FE provider	12%	10%	7%	6%		14%	13%	7%	6%	6th	0%	
		Apprenticeships	4%	4%	4%	4%		7%	7%	6%	7%	9th	-3%	
		UK Higher Education Institution	58%	61%	59%	59%		48%	51%	50%	49%	1st	+10%	
		Sustained Employment and/or Training Destination	15%	14%	14%	15%		23%	23%	22%	24%	9th	-9%	
		Destination not sustained	9%	8%	8%	8%		9%	8%	8%	8%	5th	0%	
		Activity not Captured in Data	4%	4%	5%	5%		3%	3%	4%	4%	9th	+1%	

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		London					England						
		2016	2017	2018	2019	Trend	2016	2017	2018	2019	London vs England		
											Rank	Latest Diff.	Trend
												-5% 0% +5%	
Travel	Secondary pupils from LA attending school in other LAs	21.5%	21.5%	21.6%	21.5%		9.2%	9.4%	9.5%	9.5%	1st	+12.0%	
	Secondary pupils from other LAs attending school in LA	20.5%	20.5%	20.6%	20.5%		9.3%	9.4%	9.5%	9.5%	1st	+11.0%	
Participation	Apprenticeship starts (Under 19s)	10,650	9,550	7,400	-								
	Apprenticeship achievements (Under 19s)	5,430	5,770	5,450	-								
	16 and 17 year olds who are NEET or not known activity	-	5.3%	5.0%	4.8%		-	6.0%	6.0%	5.5%	2nd	-0.7%	
	NEET	-	1.8%	1.8%	1.7%		-	2.8%	2.7%	2.6%	1st	-0.9%	
	Not known activity	-	3.5%	3.2%	3.0%		-	3.2%	3.3%	2.9%	5th	+0.1%	
	16 year olds in education and training	96%	96%	96%	97%		95%	95%	95%	95%	1st	+2%	
	Female	96%	97%	97%	97%		95%	96%	96%	96%	1st	+1%	
	Male	95%	96%	96%	96%		94%	94%	94%	95%	1st	+1%	
	17 year olds in education and training	90%	93%	92%	93%		88%	89%	89%	90%	1st	+3%	
	Female	92%	94%	94%	94%		89%	90%	90%	91%	1st	+3%	
Male	89%	91%	91%	92%		87%	88%	88%	88%	1st	+4%		

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Data sources

Below is the list of data sources. Full footnotes and methodologies can be found within the individual sources.

Pupil Characteristics and Behaviour

<https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>

<https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

<https://www.gov.uk/government/collections/statistics-exclusions>

<https://www.gov.uk/government/collections/statistics-pupil-absence>

Secondary Phase Attainment

<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>

<https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Destinations

<https://www.gov.uk/government/collections/statistics-destinations>

Travel and Participation

<https://www.gov.uk/government/statistical-data-sets/fe-data-library-apprenticeships>

<https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures>

<https://www.gov.uk/government/publications/participation-in-education-and-training-by-local-authority>

Glossary

KS4 - Key Stage 4

KS5 - Key Stage 5

FSM - Free School Meals

LA - Local Authority

APS - Average Point Score

IDACI - Income Deprivation Affecting Children Index

LSOA - Lower Super Output Area. An area with population of approximately 1500 used in Census and other datasets.

NEET - Not in Education, Employment or Training.

Level 2 - Attainment of Level 2 equates to achievement of 5 or more GCSEs at grades A*-C or equivalent qualifications.

Level 3 - Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications.

Including Ox. and Cam. - Including students at the University of Oxford and the University of Cambridge.

Mainstream - Not including Independent schools.

Young People's Education and Skills provides pan-London leadership for 14 to 19 education and training provision in relation to the current and future needs of learners and employers, supports local authorities in undertaking their statutory functions, and assists other stakeholders in planning, policy and provision.



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Mime are experts in communicating complex information with clarity within the education sector. We are passionate about using data to improve the life chances of young people.



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